



**ULLENSAKER
KOMMUNE**

Who will be attending the introduction class?

The introduction classes at Skogmo school is for all minority language pupils between 6 and 13 years of age (1st to 7th grade) who have recently arrived and are residents of Ullensaker Municipality. Regardless of where in the municipality the pupil resides, the introduction class is the first class the pupil will be meeting for some time.

Pupils who have been living in Norway for a while, but have poor knowledge of Norwegian, can also receive an offer of starting school in an introduction class.

The introduction class is a mixed age class with focus on teaching Norwegian. The class is divided in three groups: a class for the 1st and the 2nd grades, a class for the 3rd and the 4th grades and a class for the 5th to 7th grades.

Perspective of time

There are individual differences regarding how much time it takes for the pupils to learn Norwegian. The number of months in an introduction class can vary from approximately 6 months to the maximum of 2 years. The mapping test show when the pupils are ready for transfer to the school in their neighborhood. The contact teacher and the head of department decide the time for transfer. The guardians and the neighborhood school will be informed about this in due time.

The tuition

The introduction class works according to the curriculum in Norwegian for language minorities. In addition, the pupils have subjects such as science, social science, some math, physical training, music, arts and crafts.

The staff

There is a contact teacher in every class. We have also an additional teacher, three assistants and some

bilingual teachers who attend the center during the week.

Observation lessons and transfer

Before the pupil is transferred to the neighborhood school, the pupil has observation lessons there. When the pupil has acquired some Norwegian skills, he/she has observation lessons at the neighborhood school one or two days a week. The intention is first and foremost, that the pupil will be able to establish social contacts. The goal is that the pupil in time will be able to follow the tuition at the neighborhood class. A stepwise transfer from the introduction class to the neighborhood school makes the transfer easier and safer for the pupil.

Bilingual subject teaching

When the pupils are permanently transferred to the neighborhood school, many of them need additional support from a bilingual teacher: Thus, the pupil can have one or several classes a week, when the bilingual teacher is visiting the neighborhood school, to help the student understand and learn concepts in Norwegian, helped by their mother tongue.